

# CHARACTER



Illustration by Rin Lee

# INQUIRY



# COMMUNITY



# THE SECOND STEP



## SoYoung Choi, JiYu Lee (G10)

Hello, we are JiYu Lee and SoYoung Choi, the editors of CIC Magazine Volume 2. CIC Communications is SJA Jeju high school's official marketing team organized by JunSang Park and JaeHong Lee. CIC Communications consists of 15 high school students and aims to represent and advertise the school's three missions, Character, Inquiry, and Community. CIC Communications publishes magazines, creates videos, produces school goods, and organizes events to promote SJA Jeju. We are delighted to publish the second edition following the first edition, which JunSang Park and JaeHong Lee led. The students with great leadership and uniqueness are shown in the Character section. In the Inquiry section, our high school's representative clubs that show passion, effort, and challenges are shown. Lastly, in the Community section, hidden heroes who dedicated themselves to the school are introduced. Unlike the first edition, the second edition issues more on the community and contributions. We wanted to focus more on hidden heroes because there seemed to be a lot of help that we took for granted while spending time in SJA Jeju. We wished to thank them for creating a positive environment in SJA Jeju. The works of CIC Communications are created by students and seen from students' perspectives. With our leaders, the Art and Design Department, Finance Department, and Film Department's endeavors, the second edition was successfully published. We are looking forward to printing additional editions for further branding.

# MESSAGES FROM CO-FOUNDERS

## JaeHong Lee (G12)

Hello, this is JaeHong Lee, the leader of the CIC Communications. It is a pleasure to announce our CIC magazine once again with a different theme and new members. As usual, our club pursues three missions which are Character, Inquiry, and Community, and each section of the magazine aims to promote the school with particular themes. The last magazine focused on the words as themselves, but the second version implicitly reveals the school spirit and hidden parts of the SJA Jeju organization. The main theme of "Hidden Heroes" was our hope to create curiosity for prospective SJA Jeju families not only by external factors but also by how our school internally works. While in the process of interviews and photos for "Hidden Heroes", I felt more respect for their perseverance and overlooked works in daily life. Creating, planning, and editing the magazine is not always easy. There were some ups and downs and unexpected moments our club encountered in each step. Regardless of the quality and perfectness, this magazine is worth more than people think. I want to give the final short message to our members: be proud of yourself and do not forget that we did it by ourselves.



\*\*Special honor to So Young Choi and Ji Yu Lee (CIC Magazine vol. 2 producers)

## JunSang Park (G12)

It has been an absolute pleasure to have more students actively engaging with CIC Communications. With the three values embedded through us, this magazine will give you a version one step further than before. Character focuses more on our school spirit, Inquiry having to introduce various student groups, and Community as to think once more about what kind of "Hidden Heroes" are around ourselves. Purely led and created by SJA Jeju high school students, CIC always works to promote the school and shout out our school spirit. It isn't always easy to actually make something out of nothing. It takes care and effort in coordinating with sponsors, engaging with school students, and succeed in those events to move on to the next. I am absolutely thrilled to introduce SoYoung Choi and JiYu Lee, our innovators and creators as editors of this magazine, and look forward to the next-level magazine they will bring.



COMPASSION

RESPECT



"Our lives are built on the choices we make. Every choice is a turning point through our actions. Those actions define

RESPONSIBILITY

INTEGRITY



that creates the mosaic of our lives every day. We represent ourselves the quality of who we are; this is character.

-by Mr. Corey Johnson



**“Be brave to be a challenger.  
Enjoy the freedom and  
consequences of our choices.”**

*by Seeah Kim*





**Q1:** What is the one word that represents your character?  
Dynamic.

**Q2:** What is 'character' in your own definition?  
Character refers to the person itself. Our personality, thoughts, likes and dislikes, behaviors, potentials, and talents all add up to ourselves. Character shapes identity.

**Q3:** How do activities in SJA help to develop your character?  
I have been on the SJA Girls' Soccer Varsity team for four years. I was lucky to be the captain for three consecutive years of high school, to lead our wonderful team towards various challenges. My motto was to have fun rather than actually winning the tournament or friendly matches between other schools. Turns out positivity yields great results, always!

**Q4:** What are your interests these days?  
My interests are diverse. I am deeply intrigued by architecture these days, as well as Minecraft. I travel around the Jeju island with my family as I no longer have many days left before leaving. After becoming an adult, I have been contemplating the meaning of life and the true acts of adulthood. These days, I volunteer in dog shelters and have a part-time job reading books and teaching math to elementary school students.

**Q5:** What is your identity that others do not have?  
I say my identity is unique as the way it is. I would describe myself as extremely vibrant because it jumps through phases and transforms its shapes and colors.

**Q6:** As a senior who will graduate in June/May, what are your aspirations and preparedness for the bigger world?

To be honest, I have no clue. Even though I am a quite ordered, prepared person, I cannot expect what would come next in my next step of life. College sounds exciting, but who knows? Maybe I could suddenly change my major or take a break to travel the whole world.



**“It ain’t over till it’s over.”**

- by MinGyu Lee





**Q1:** What is the one word that represents your character?

Responsibility.

**Q2:** What is 'character' in your own definition?

Character is a voice of our identity, just like a fingerprint on our skin. It represents who I am.

**Q3:** How do activities in SJA help to develop your character?

There are many activities led by students, so I experienced lots of leadership positions such as Student Council, Science Club, Spanish Film Club, and Volleyball Captain. These valuable experiences taught me how to cooperate with each other and how to lead teams.

**Q4:** What are your interests these days?

Academically, I have interests in mathematics, science, and history. Outside of class, I'm interested in baseball, volleyball, quantum physics, space, rap, military issues, and different languages.

**Q5:** What is your identity that others do not have?

If I start things that I like or that I have to, no matter what happens, I always try my best until I reach the end. For example, when I was interested in the periodic table, I memorized all the elements in it.

**Q6:** As a student who attended SJA since its beginning, how did your character change?

At the beginning of SJA, I wasn't that eager to talk about my own ideas, but now I am passionate about sharing my ideas and discussing them with others.



“Inquiry is learning that emphasizes a person’s critical role experience and then using those experiences



in constructing meaning from new information and prior to solve real-world problems.

- by Mr. Corey Johnson

# Art Exhibition Club

Art Exhibition club is an art team that focuses on hosting exhibitions. Each year, the group decides on one theme to focus on and students create artworks and take photos corresponding to the topic.



**Q1:** What is your club's vision?

Our club's vision is to motivate people to break limits through art. We want all students to become artists and express themselves freely.

**Q2:** What is the theme for the art exhibition this year

The theme for this art exhibition is the Environment. We wanted people to take a short break from their busy days while watching the exhibition.

**Q4:** Why did you decide to make the Art Exhibition club?

We decided to make the Art Exhibition Club because we wanted to show our thoughts through art and share with our community.

**Q5:** How do you feel about your first-ever club exhibition in March?

We feel both nervous and thrilled about our first exhibition. It was our first time ever organizing an exhibition so there were many twists and turns. But we are also excited that we can display our best works to students and faculties in SJA Jeju.

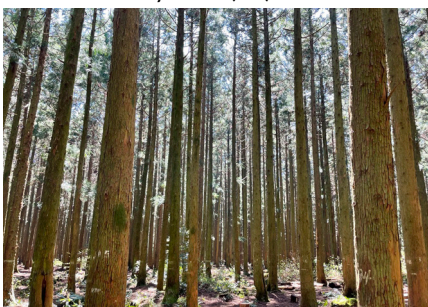
**Q3:** How does your club activity help to build leadership skills?

Our club activity helped to build leadership skills by making important decisions everytime. We had to decide on the best theme and encourage students to work on their artworks. And also we had to keep track of all the schedules and check lists of tasks to do everyday until the due date.

▼ Childhood by YeonWoo Lee (G9)



▼ Surrender Miyu Kim (G9)



Ocean by JiYu Lee (G10) ▼

**Q6:** In which ways does your club related to the learning of inquiry?

Students study about the theme to express their emotions and messages in each artwork or photo. While giving several feedbacks to each other, they develop their works and by experimenting with different materials, they learn new techniques.

# Chillax News

Chillax News is a funny and silly student news show. It is one of the longest-running ASAs at SJA Jeju. Chillax News reporters, writers, and directors work hard to bring the SJA Jeju community together with laughs, ridiculous stories, pranks, and fun segments that feature students and teachers from high school, middle school, and elementary school.



### Q1: How and why did you start Chillax News?

I (Mr. G) started Chillax News for a few reasons. Giving students a space to be creative, informative, collaborative, productive, and most importantly absurd is something that brings me a lot of joy and a sense of accomplishment. Chillax News students and I feel a sense of reward whenever we air an episode. What most people do not see is the high level of collaboration and a healthy dose of stress that goes into writing, shooting, and editing various segments in the tight deadline of a two-week period. In a nutshell, I started Chillax News because it gives students a space to grow creatively and in other ways, and consequently, the episodes bring the whole SJA Jeju community together in an enjoyable way.



### Q2: What message do you want to deliver to SJA members through Chillax News?

The messages I want to deliver as Chillax News supervisor are these two: you should always get enough laughter and silliness in your life, and the most meaningful endeavors are not those that can be done quickly and easily. It is the activities that require strenuous effort, days and weeks and months and even years of arduous work, that will give a true sense of accomplishment, and will make you feel like you have done something worthwhile.



### Q3: When was the most rewarding moment of making school news?

The most rewarding moment is definitely when the episodes air, especially in morning assembly, and a joke lands really well and gets the whole audience going in loud laughter.



### Q4: How did you come up with the name 'Chillax News'?

On our first meeting more than four years ago, our first co-anchor Bella and our first weather reporter, Beatrice, both came up with the name, Chillax News, and we have loved ever since!



### Q5: In which ways does Chillax News relate to the learning of inquiry?

Chillax News requires students to wonder what is comedic and how can it be shaped and delivered through various contexts. Students must go through a very intricate process that requires brainstorming funny things, writing scripts, filming the comedy, and finally editing it all together. During all these processes, students must investigate how dialogue, acting, camera work, and editing choices can help bring out the funny and the silly.

# Vega Propulsion Laboratory

Vega Propulsion Lab (VPL) is a subsidiary branch of Vega Space that aims to develop and research rocket propellants and rocket engines. VPL is a research and development sector of Vega Space, which is an aerospace company based in Jeju, South Korea, with the ultimate goal of reaching the mesosphere.



**Q1:** What is your ultimate goal for launching rockets?

Vega Space and VPL's ultimate goal is to launch a rocket up to the mesosphere, which is around 50~85 km above sea level, and land the rocket. Our purpose has always been about reusability and VTVL (Vertical Takeoff, Vertical Landing), and we plan on continuing with the theme of reusability with all of our research and development.

**Q2:** What is the meaning of the name “Mirinae Rocket”?

Mirinae is a pure Korean word that stands for Milky Way. Since last summer, starting with our first-ever launch vehicle, Mirinae, we have begun to more frequently use pure Korean words for naming parts and launch vehicles. This is a way of connecting back to our origins and better promoting Korea and Korean words in the Space Industry.

**Q3:** Despite some failures or risks, what are the motivations that keep you from launching and landing rockets?

Curiosity in its purest form allowed us to continue this journey, despite having countless failures. The passion and the curiosity of finding out what is out there and beyond, motivated me and others to be part of this grand journey of reaching the mesosphere. By focusing on the theme of reusability, we hope to make space more accessible by lowering the cost of entry to space.

**Q4:** Where is the source of inspiration for Vega Propulsion Lab?

Vega Space started out as an Aerospace Project back in 2018 with the hope of landing a model rocket, after being inspired by the SpaceX Falcon Heavy Landing. Because it has its origins in looking up to other aerospace companies as a source of inspiration and even as a source of origin, I look up to many amateur rocketeers and SpaceX for inspiration, as they have accomplished something that our club plans on achieving. They serve as our reference point and a mentor by showcasing their engineering skill and approach.

**Q5:** In which ways does your club related to the learning of inquiry?

Every single component that is equipped within the rocket requires thorough research and development. This progress of Research and Development requires questioning, and requesting more information. We create and test to get more information and we reevaluate our design and make modifications and repeat this process. This whole engineering design process is inquiry-based learning and learning from experience and failures.

ALTRUISM

BUILDING RELATIONSHIPS



"Working together as one team with a shared vision of the future and supporting

## LOCAL/NATIONAL/GLOBAL AWARENESS



each other for the betterment of everyone. This is what community means."

- by Mr. Corey Johnson

# Dorm Proctor

Mr. Doug Jolly, Mr. Paul Brust, Ms. Amber Harrison

**Q1:** Can you describe a dorm proctor? Who are they and what do they do? (by Mr. Paul Brust)

Proctors take care of dorm students. They come from a range of backgrounds and professions. In the Boy's Dorm, we have staff members who have worked as lawyers, actors, and professional chefs. In the girl's dorm, staff members have experience being adventure guides, social workers, and professional artists. From helping with homework during evening study to taking students out to the beach on weekends, we do our best to provide a unique educational experience... I'm taking students to do Astrophotography this weekend. Want to come?

**Q2:** When was the greatest moment you confronted as a dorm proctor? (by Mr. Paul Brust)

The greatest moment?? That's actually pretty easy. It's every time we do a Halloween Event. I think the one year we had the chicken and pizza arrive just as the middle school students finished solving the mystery and arrived at the secret dance party was memorable. This most recent year we did a zombie apocalypse and our 9th and 10th-grade students did an amazing job making a rooftop party and chasing middle school students in the Zombie Run. I was so proud of the high schoolers volunteering to help us put on an awesome event for the middle schoolers.

**Q3:** What is the Dorm Library? (by Ms. Amber Harrison)

The Dorm Library is a collection of books that were brought together through donations from different sources that is available for any dorm student to check out on loan. We have over 1,300 books, and the library is always growing. It was an idea that we had for a while to provide a calming space of knowledge for our dorm students. I asked if I could be responsible for creating it because we had a lot of books that had been recently donated by parents. I spent that summer putting it together, and everything just seemed to come together beautifully.





## “Caring and Engaged Leaders”

- by Mr. Doug Jolly

### Q4: What is Hilltopper Hangout? (by Mr. Doug Jolly)

When all of the parents in a family work at SJA, when there are meetings and no school, their children don't have a place to go or anyone to take care of them. Hilltopper Hangout started when we first went to online learning because parents couldn't help their youngest students do online school while teaching their own classes and there were no dorm students. Proctors are tremendous at working with kids and they took on this role and it really benefited everyone. Since then the program grew to help during faculty orientation meetings and now the Wednesday morning faculty meetings. We have also added high school students who are having a rewarding experience of helping these kids, designing activities along with the proctors, and making a more connected community.

### Q5: How do you feel when you see students getting older? (by Ms. Amber Harrison)

That is a very complicated answer. Part of me feels sad and heartbroken, because all students eventually grow up and graduate, which means they leave. However, the other part of me is excited and happy for them, because it means they are about to embark on a new journey as adults, and I can only hope that I had some small and meaningful effect to prepare them for that journey.

### Q6: What are the other programs or activities that engage boarding students in community service or in leadership? (by Mr. Doug Jolly)

We have a group that is focusing on poverty and providing education about the issues while forming a connection with the food bank on Jeju. This group of dorm students is working with students in 4th grade, KG, and the High School Student Council group to expand their service work. Of course, these service opportunities provide important places for students to exercise their leadership. In addition, we have a dorm leadership group, the Ambassadors group that helps with Hilltopper Hangout, and a peer tutoring group where older dorm students help younger students with homework or tutoring.

# Field House Technician Mr. Andras Molnar

"I provide **multi-level assistance** to coaches and students **with passion and great care!**"

- by Mr. Andras Molnar



**Q1:**What is your goal as a field house technician?

My goal is to provide all required sports equipment and set up courts before ASAs and Athletics start, so students do not miss one minute to enjoy their sports activities. I also clean up the courts in order to have an easy start for field house activities in the evening for dorm students and PE classes the next morning.

**Q2:**When was the greatest moment you confronted as a field house technician?

Changing the basketball net within 7 minutes!

**Q3:**What was the most memorable event that was held at SJA Jeju high school for you?

When we won the KISAC Boys Soccer B Division in 2018 with a golden goal! We were the rookies among the international schools in Korea. I was one of the coaches of our HS team. The weather was beautiful but hot in the spring. We did not lose any games during this tournament, the team spirit was amazing, we wanted to get the gold and we achieved what seemed to be impossible! Our Dreams Came True!

**Q4:**What does the field house technician equip for the sports ASAs or matches?

The job requires scheduling, logistics, and communication. Once we have the final ASA and Athletics schedule, I prepare a working plan for each day, which activity, which court, field, and what time the activities or classes start and end.



Mr. TaeHo Kim Mr. SeukChul Go Mr. ChangSu Kang Mr. JongHyuk Kim Mr. GyangSu Lee  
 Mr. DongUk Lee Mr. SungIl Kang Mr. HeeMan Kim Mr. SungWoo Kang Mr. JaeHong Yang  
 Mr. SungNam Seo Mr. YeokUk Kang Mr. YeokUk Kang Mr. ChangJo Kim

# Security Officers



**Q1:**How does the word 'service' describes security officers?

We believe that we are in charge of the safety and living space of the community, which renders us to feel pride in our security work.

**Q2:**What do security officers do during the working hour?

The working hour is from 8 AM to 5 PM. Between 7 AM and 8 AM, we arrive at work and prepare for the daily schedule. During the time for school, we help students and faculty members to go to school or office and restrict the entrance gates. After school begins, each of us takes turns according to the routine and controls visitor access.



**Q3:**What do security officers do at school during the vacation?

During vacations or breaks, students leave campus, so the securities work as usual. We divide the school into three blocks and take turns patrolling each block at a specific time and check if there is anything special. We pay more attention during vacations.

**Q4:**Working as security officers, what are the moments that you feel worthiness?

As securities, we feel worthiness and pride from unexpected moments: when we become helpful to others, when others smile, or when we hear words of gratitude from others.

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**Special Thanks to:**

**Marketing Department:** Keira Spiller

**Photographer:** IkHwan Jung

**High School Faculty:** Tara Graves

**High School Principal:** Corey Johnson

